

Viper Athletics

The Vipers are proud to participate in the High Desert Athletic League small schools competition.

We offer competitive teams in cross country, volleyball, basketball and soccer.

Interested students need to have a minimum 2.0 grade point average and have an up to date physical on file with our Athletic Director, Mr. Crews.



Read 180 Program

In *READ 180*, students engage with and evaluate texts across a range of types and disciplines—with a strong emphasis on informational text and consider multiple perspectives that represent a variety of periods, cultures, and viewpoints.

Intervention

The staff at Columbia are committed to providing all students with the opportunity to succeed in their learning environment.

Students who are struggling in reading and math have the opportunity to work

at a more individualized pace using our Read Live and Accelerated Math intervention programs.

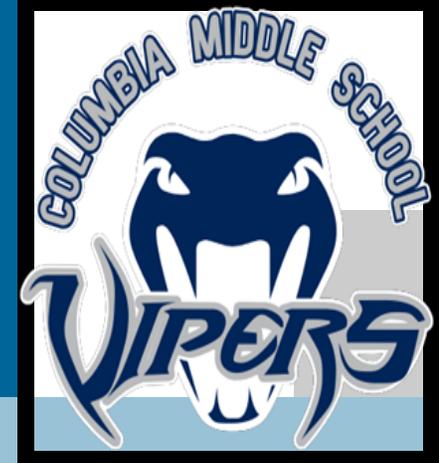
In addition to working individually, students work with teachers in a small group setting on specialized areas of academic focus.

Accelerated Reader

Columbia participates in the Accelerated Reading program. Research has shown that students who read a minimum of 20 minutes each evening are more likely to score advanced or proficient on their state exams.



COLUMBIA MIDDLE SCHOOL
HOME OF THE VIPERS!



Viper Motto— Failure is not an Option!



14409 Aster Road.
Adelanto, Ca. 92301
(760) 530-530-1950

AVID Middle School

AVID Middle School is a foundational component of the AVID College Readiness System and supports AVID's mission to close the achievement gap by preparing all students for college readiness and success in a global society.

All students are exposed to a college and career going culture through participation in college and career field trips, assemblies, guest speakers, and through specialized lessons.

Columbia's AVID program uses the instructional strategy of WICOR (writing, inquiry, collaboration, organization and reading) and community mentorship to develop the foundational skills needed for success in a college and career environment.

Avid strategies are used to deliver both Common Core and Core Knowledge instruction in the classroom. In an AVID class, students are given the opportunity to work together to explore the core content through the use of writing, inquiry, collaboration, organization and reading. Students work collaboratively to answer essential questions using Socratic methodology.

While we know that not every student will continue on to higher education, we want all of our students prepared for their future endeavors and we strive to give them every opportunity to be successful and pick a future pathway that will allow them to grow into productive citizens.

Positive Behavior Intervention and Support

The Columbia Vipers are a community of learners who are respectful of self and others, responsible for our behavior and academic achievement and safe at all times.

Students who demonstrate safe, respectful and responsible behavior are rewarded with Viper Bucks, positive phone calls home, positive postcards home, and awards for exemplary citizenship.



Why is it so important to focus on teaching positive social behaviors?

Frequently, the question is asked, "Why should we have to teach kids to be good? They already know what they are supposed to do. Why can we not just expect good behavior?" Research has shown that the implementation of punishment, especially when it is used inconsistently and in the absence of other positive strategies, is ineffective. Introducing, modeling, and reinforcing positive social behavior is an important step of a student's educational experience. Teaching behavioral expectations and rewarding students for following them is a much more positive approach than waiting for misbehavior to occur before responding.

Technology Focus

In addition to the AVID Focus, Vipers will also have a strong technology focus. Vipers will participate in technology electives such as web design, video production, and robotics. These electives foster creativity and self discovery in a highly engaging, yet rigorous environment..

Safe School Ambassadors

Students are a powerful, often underutilized force for improving school climate

- Students see, hear and know things adults don't
- Students can intervene in ways adults can't
- Students are often the first to arrive on the scene of an incident before adults even know about it
- Students determine the social norms



PTA

At Columbia we are fortunate to have many great parents who volunteer their time to make the educational environment a positive place to be.

Our PTA hosts many fun family nights, dances and helps support our Positive Behavior Intervention and Support program.

If you are interested in joining our PTA and supporting all of our students, please call the office at (760) 530-1950.